

Glenwood School

British Values Statement



The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The Government set out its definition of British Values in the 2015 Prevent Strategy. The Department for Education states the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs'.

Our school reflects British values in all that we do. We nurture our pupils on their journey through life so they grow into caring, responsible and tolerant adults who make a positive difference to British society and to the wider world. We encourage them to be creative, unique, open-minded and independent individuals, respectful of themselves and others in our school, our local community and beyond.

Glenwood follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Glenwood is dedicated to preparing students for their adult life, beyond the formal examined curriculum and ensuring that it promotes and reinforces British Values to all its students.

The examples that follow show some of the many ways Glenwood actively promotes British values.

Democracy

Students at Glenwood explore the principles of democracy through the History, Religious Studies (RE), and Personal, Social and Health Education (PSHE) curriculum. Students are encouraged to voice their viewpoints and share their ideas, including on how to improve and extend areas of the school. Students are encouraged to voice opinions about their learning experience through questionnaires and ambassador meetings. Both parents and staff are surveyed regularly and this information used to inform the School Improvement Plan. School Ambassadors also have the opportunity to vote in Make your Mark, and through the Hampshire Youth Parliament UK they begin their democratic journey by voting on the policies they want to introduce or change. The issues students vote as the most important are debated by Members of Youth Parliament and students at Glenwood vote on topics affecting young people across the UK.

Rule of Law

The importance of laws, whether they are those that govern the class, the school or the country are consistently reinforced at Glenwood. Pupils are taught about the law, through assemblies and well-planned PSHE modules which are appropriate to their age and stage of development. Students are taught the value and reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when law is broken. Students are encouraged to think about their own and others' safety in and outside of school. Visits from authorities such as the Police and Fire Service reinforce this message. Our Behaviour for Learning Policy supports

children in learning the importance of following rules, to take responsibility for their own actions and learn right from wrong. There are high expectations in our code of conduct and students who demonstrate that they follow these expectations are recognised and rewarded. Children are encouraged to reflect when poor choices are made, discussing strategies to improve behaviour and restorative justice sessions to build on relationships. Pupils have daily Review and Reflect sessions, to empower students to take ownership.

Individual Liberty

At Glenwood School, pupils are actively encouraged to make independent choices, with the knowledge that they are in a safe, secure and supportive environment. Staff at Glenwood School educate and provide clear and consistent boundaries for pupils to make informed choices, through a safe environment and an empowering education. They are supported to develop self-knowledge, self-confidence and a growth mind set in all areas of school life. Students are encouraged to become good citizens and are taught everyone has rights, including the right to say 'no' when appropriate. They are also taught that with rights come responsibilities. Students learn about freedom of speech through PSHE, tutor sessions and daily Review and Reflect sessions and are encouraged to know, understand and exercise their rights and personal freedoms. They are advised on how to exercise these safely, for example through e-safety work. Glenwood has a robust anti-bullying culture and has in place a comprehensive Behaviour Policy and Statement of Behaviour Principles. At Glenwood, we encourage children to value the individual liberties of others by participating and promoting various charitable events such as Children in Need and Comic Relief, teaching students to think of others who face difficulties in their lives.

Mutual Respect

Mutual Respect is one of our core values at Glenwood and central to our school ethos. Staff model respect through their relationships with staff and pupils, providing students with positive role models to learn from. Collaboration with parents and carers is central to our ethos, to help develop the values both at school and at home. Pupils learn that their behaviour and attitude have an effect on their own rights and those of others. All members of the school community treat each other with respect, and this is reiterated through its teaching and learning environments. Mutual respect is embraced throughout the curriculum by providing the opportunity for students to express their views in a safe environment. Assemblies promote the importance of respect and build on pupils' understanding.

Tolerance of those of different faiths and beliefs

The RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures and assemblies link and celebrate these key dates throughout the year. Through the PSHE and RE curriculum pupils are encouraged to discuss and respect differences and similarities between people. Termly 'Cultural Days' give the pupils the opportunities to celebrate different cultures from around the world, providing both insight and respect. Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour. Glenwood School strives endlessly to ensure that its students leave with the strongest foundation of values upon which to build a successful life and a successful contribution to Britain and the wider community as appropriate.