

## YEAR 10 – Crime and terrorism – Autumn term 1

1	2	3
<b>WHAT IS A CRIME AND WHY DO PEOPLE DO IT?</b>	<b>FOCUS ON KNIFE CRIME</b>	<b>THE COURTS</b>
To know what a crime is and identify some different types of crime.	To know some types of crime that young people may commit.	To know what happens when you are arrested.
To identify some reasons why people might commit crime.	To know what knife crime is and identify some of the effects.	To know what the role of a court is.
To understand the difference between civil and criminal law.	To understand what to do if they think someone is carrying a knife.	To understand how the different court systems are used.
<b>4</b>	<b>5</b>	<b>6</b>
<b>PUNISHMENT</b>	<b>DEATH PENALTY</b>	<b>WHAT IS TERRORISM?</b>
To know that the consequence of crime is a punishment.	To know what 'capital punishment' means.	To be able to describe what terrorism is and some direct effects.
To know some ways in which criminals are punished.	To know why and how capital punishment is used.	To be able to give examples of terrorist events and identify the effects.
To be able to consider the role of punishment.	To be able to show understanding of arguments for or against capital punishment.	To understand the wider impact of terrorism.
<b>7</b>	<b>8</b>	
<b>RUN HIDE TELL</b>	<b>PREVENTING TERRORISM AND RADICALISATION</b>	
To know the saying 'run, hide, tell'.	To know some signs of radicalisation and terrorism.	
To understand what run, hide tell means.	To know some practical steps to help prevent terrorism.	
To understand what to do if caught up in a terrorist event.	To understand how and why people can become involved in radicalisation and terrorism.	

## YEAR 10 – Parenting – Autumn Term 2

1	2	3
<b>CONCEPTION</b>	<b>DEVELOPMENT OF A BABY</b>	<b>HEALTHY PREGANCIAS</b>
To know how babies are conceived.	To know a pregnancy takes 9 months.	To know some things a pregnant women should avoid.
To know that there is more than one way to conceive a child.	To understand how a baby develops in the womb.	To know some ways in which a pregnant woman can keep herself and the baby healthy
To understand why some people need help to conceive a child.	To be able to identify some potential problems with the development of a baby.	To understand the range of support available to pregnant women.
<b>4</b>	<b>5</b>	<b>6</b>
<b>BIRTH</b>	<b>RIGHTS AND RESPONSIBILITIES OF PARENTS</b>	<b>FLOUR BABIES</b>
To know that there is more than one way for a baby to be born.	To know what parental responsibility is.	To know that a baby needs constant care.
To know the difference between a natural and caesarean birth.	To understand the law regarding parental responsibility.	To be able to identify the demands of a new born baby
To understand how other people can support a woman during birth.	To understand the choices for an unplanned pregnancy and be able to consider when is the right time to have a baby.	To understand how a baby can affect your life, including relationships.
<b>7</b>	<b>8</b>	
<b>CARING FOR A CHILD</b>	<b>SHOW YOUR LEARNING</b>	
To know what a baby and child needs.	To be able to identify some key information about parenting.	
To understand the costs of raising a child.	To demonstrate some understanding of the topic.	
To understand how to keep a baby safe.	To communicate effectively some top tips or facts about their topic.	

## YEAR 10 – First Aid – Spring Term 1

1	2	3
<b>PRIMARY SURVEY &amp; RECOVERY POSITION</b>	<b>CPR</b>	<b>CHOKING, ASTHMA AND SEIZURES</b>
To know what DRSABCD stands for.	To know what CPR means.	To know how and when to perform abdominal thrusts.
To be able to demonstrate DRSABCD.	To be able to demonstrate effective chest compressions.	To understand how to help someone having an asthma attack.
To understand when and how to put someone in the recovery position.	To be able to demonstrate effective CPR.	To understand what a seizure is and the signs and treatment.
4	5	6
<b>BLEEDING, BURNS AND SCALDS</b>	<b>BROKEN BONES</b>	<b>SHOW YOUR LEARNING</b>
To know the basic treatment for a burn or scald.	To know the signs or symptoms of a broken bone.	To be able to identify some key information about first aid.
To know the basic treatment for both minor and severe bleeding.	To know the different types of fracture.	To demonstrate some understanding of the topic.
To understand how and when to decide to call for help with bleeding, burns or scalds.	To know how to treat a broken bone.	To communicate effectively some top tips or facts about first aid.

## YEAR 10 – Substance Misuse – Spring Term 2

1	2	3
<b>TYPES OF DRUG</b>	<b>DRUGS AND THE LAW</b>	<b>BINGE DRINKING</b>
To know what substance misuse means.	To know how illegal drugs are classified.	To know what binge drinking means.
To know some different kinds of drugs and the effect they have.	To know which classification the most common drugs are.	To know the potential dangers of binge drinking.
To understand the difference between prescribed, over the counter, recreational and illegal drugs.	To understand the consequences of being caught with illegal drugs in their possession.	To know what to do if someone they know has binged on alcohol.
4	5	6
<b>JUST SAY NO</b>	<b>ADDICTION AND WITHDRAWAL</b>	<b>SHOW YOUR LEARNING</b>
To know how to avoid being pressured to take drugs.	To know what addiction and withdrawal mean.	To be able to identify some key information about substance misuse.
To understand what criminal exploitation is and how young people can be recruited to drug gangs.	To know why people become addicted to illegal substances.	To demonstrate some understanding of the subject.
To know where to go for help if they feel they are being pressured.	To understand the effects of withdrawal and where people can go for support.	To communicate effectively some top tip or facts about substance misuse.

## YEAR 10 – Financial Choices – Summer Term 1

1	2	3
<b>MONEY IN THE BANK</b>	<b>SPENDING</b>	<b>DEBT</b>
To know why it is best to keep your money in a bank.	To know what buying on credit means.	To know what being in debt means.
To understand about different kinds of bank account.	To be able to compare prices and choose the best value for money.	To know how to borrow money as safely as possible and what an overdraft means.
To understand what the difference between debit and credit cards is.	To understand the sale of goods act and how it can help them.	To understand how gambling, both online and offline, can cause debt and be addictive.
4	5	6
<b>BUDGETS</b>	<b>KEEPING YOUR MONEY SAFE</b>	<b>SHOW YOUR LEARNING</b>
To know that you need to budget to stay out of debt.	To know what a PIN number is and that they should keep their PIN number safe.	To identify some key information about managing personal finances.
To understand the difference between income and outgoings.	To know how to avoid identify theft and online scams.	To demonstrate an understanding of the topic.
To be able to plan how to manage a family budget.	To understand what insurance and guarantees are and how they can help.	To communicate effectively how to protect yourself against online fraud.

## YEAR 10 – The Media – Summer Term 2

1	2	3
<b>MEDIA INFLUENCES, MARKETING &amp; MANUPULATION</b>	<b>BODY IMAGE</b>	<b>TOO MUCH, TOO SOON?</b>
To know what influence and manipulate mean.	To know how the media can use online images to reinforce stereotypes.	To know what age limits are and how to use privacy settings.
To be able to recognise when a media source is trying to influence or manipulate them.	To know that some online content can promote unhealthy coping strategies eg suicide, eating disorders, self harm	To know what child sexualisation means and how the media target children.
To understand how the media can affect our own attitudes and beliefs.	To understand how any images and videos can be digitally manipulated (eg using filters) and how this can affect others.	To understand the pressures people can feel when using social media.
4	5	6
<b>#BEKIND</b>	<b>FAKE NEWS</b>	<b>SHOW YOUR LEARNING</b>
To know how to use social media in a responsible way.	To know that not everything on the internet is true.	To be able to identify some key information about the media and how it influences us.
To understand the real life effects of trolling or other online abuse.	To know the difference between fact and opinion.	To demonstrate some understanding of the topic.
To know how to save and report evidence of cyberbullying or abuse online.	To understand the damaging effects of fake news and/or biased reporting.	To communicate effectively how people can avoid these issues or deal with them effectively.