

YEAR 11 – Choices and pathways – Autumn Term 1

1	2	3
TRANSITION – WHAT ARE MY CHOICES?	WHAT DO I WANT/ HOW TO MAKE DECISIONS	EXPLORING OPTIONS - COLLEGE
To know what the 3 main choices are that are open to them after Yr 11.	To know that all decisions have consequences.	To know the names of local colleges.
To understand what an apprenticeship is.	To know some strategies to help make decisions.	To know which colleges are closest to where they live.
To understand the potential positives and negatives of each option.	To understand how other influences might affect how they make a decision.	To know what kind of courses they could study at college.
4	5	6
EXPLORING OPTIONS – WORK	WHAT WORK WOULD I LIKE?	GETTING A JOB
To know some reasons why people work.	To know which jobs would suit their interests.	To know where to find job adverts.
To know the difference between different kinds of working patterns.	To understand which jobs would suit their lifestyle ambitions.	To know how to complete an application form.
To understand how salaries and hourly payments work.	To be able to accurately use a diagnostic tool to predict future job choices.	To understand how to prepare for a successful interview.
7	8	
KEEPING A JOB	SHOW YOUR LEARNING	
To know how to deal with a simple problem in the workplace.	To be able to identify some key information about transition.	
To know how to deal with a range of problems in the workplace.	To demonstrate some understanding of the topic.	
To understand an employer's responsibilities to its employees.	To communicate effectively some top tips or facts about their topic.	

YEAR 11 – Study Skills – Autumn Term 2

1	2	3
WHAT MAKES A SUCCESSFUL STUDENT?	TIME MANAGEMENT	PLAGERISM AND CHEATING
To know some traits of a successful student.	To understand the term 'time management'.	To know what plagiarism and cheating are.
To understand what resilience means.	To know some time management strategies.	To understand the consequences of plagiarism and cheating.
To be able to successfully self evaluate their own level of resilience.	To be able to use the Eisenhower matrix successfully to plan how to manage their time.	To know how to avoid plagiarism.
4	5	6
REVISION AND STUDY TECHNIQUES	MANAGING STRESS 1	MANAGING STRESS 2
To know what revision is.	To know 3 different ways of relaxing.	To know 3 further ways of relaxing.
To know how to revise successfully.	To be able to take part effectively in a relaxing activity.	To be able to take part effectively in a relaxing activity.
To know some strategies for studying.	To understand and reflect on which relaxation activity has helped the most.	To understand and reflect on which relaxation activity has helped the most.
7	8	
GETTING READY FOR EXAMS	SHOW YOUR LEARNING TASK	
To know 3 strategies to prepare for exams /tests.	To identify some key information about stress.	
To know where to find advice about exam stress and anxiety.	To demonstrate an understanding of what stress is and how to deal with it.	
To understand how to write/plan a revision timetable.	To communicate effectively some strategies for dealing with stress.	

YEAR 11 – Health and safety – Spring Term 1

1	2	3
WORKPLACE HEALTH AND SAFETY	HEALTH AND SAFETY LAW	SIGNAGE
To know what health and safety means.	To know who's responsibility health and safety in the workplace is.	To know some basic health and safety signs seen in school.
To know what a hazard and a risk are and be able to spot some common hazards.	To know what laws there are to protect employees.	To know a range of health and safety signs seen in the workplace.
To understand how a risk assessment can reduce risk.	To know what PPE means and what it is used for.	To understand where health and safety signs are required in a workplace.
4	5	6
IN CASE OF EMERGENCY	TRAVELLING TO WORK SAFELY	SHOW YOUR LEARNING
To know how to raise the alarm in case of emergency.	To know some safety risks when travelling.	To be able to identify some key information about health and safety at work.
To know how to respond in the event of an emergency situation at work.	To know specific safety risks when using public transport.	To demonstrate some understanding about the topic.
To understand how and why to complete an accident form.	To understand how to protect themselves from risks when travelling to work.	To communicate effectively some top tips or facts about their topic.

YEAR 11 – Stereotypes – Spring Term 2

1	2	3
WHAT IS A STEREOTYPE?	PREJUDICE. HARRASSMENT AND DISCRIMINATION	RACISM
To know what 'stereotype' means.	To know what prejudice, harassment and discrimination mean.	To know what racism means.
To know some examples of stereotyping.	To be able to give examples of each.	To be able to give examples of racist incidents.
To understand why stereotyping can happen.	To understand wider implications of prejudice, harassment and discrimination.	To understand the effects of racism and know how to help prevent it from happening.
4	5	6
HOMOPHOBIA	SEXISM AND AGEISM	SHOW YOUR LEARNING
To know what homophobia is.	To know what sexism and ageism are.	To be able to identify some key information about stereotyping and its effects.
To be able to give examples of homophobia.	To be able to give examples of sexism and ageism.	To demonstrate some understanding of the topic.
To understand the effects of homophobia and know how to help prevent it from happening.	To understand the effects of sexism and ageism and know how to help prevent them from happening.	To communicate effectively some top tips or facts about their topic.