

Glenwood school curriculum meets the Gatsby benchmarks in the following ways:

Stable careers program:

Glenwood School has a well embedded concept of the need to equip pupils for learning and employment beyond secondary education in line with the SEN Code of practice 2014. While developing core skills pupils are supported to understand the opportunities available to them having acquired the skills in all aspects of the curriculum. Building on this how they can apply knowledge and understanding beyond the classroom and explore ideas that engage them in further education and potentially in their working and recreational life. Pupils use RSHE sessions to focus on career related aspects of their personal development from Yr 9 as well as having discreet careers sessions throughout Yr 10 and 11.

Learning from career and labour market information:

From Yr 9 pupils have annual interviews with a careers adviser from Hampshire Futures, with the opportunity for parents and carers to attend these meetings in order to support individuals understanding of the opportunities available to them post sixteen. Pupils learning journey is also discussed as part of their EHCP annual review from year ten. Alongside this aspects of the range of post sixteen academic choices and the labour market are explored as part of the schools RSHE program in KS4.

Addressing the needs of each student:

In Yr 11 alongside access to the Hampshire Futures service, pupils have regular one to one interviews with the school's careers lead during which pupils can discuss academic and career paths and explore post sixteen opportunities. Using online assessment tools pupils are encouraged to identify aspects of their learning that interest them and develop an understanding careers that would allow them to apply their learning and develop applicable skills.

Linking curriculum learning to careers:

The school curriculum actively seeks to link learning in the classroom with skills and understanding that are relevant to a variety of career paths. In line with core aims of the National Curriculum pupils learning endeavours to prepare pupils for life beyond secondary education into adulthood, enabling individuals to achieve to the highest level of which they are capable. The ongoing development of individual subject areas strives to provide pupils with access to learning that teaches skills relevant to the contemporary work environment.

Encounters with employers and employees:

The school enriches learning throughout the curriculum with access to visiting speakers originating from a variety of employment backgrounds (where conditions allow). Historically this has taken place with learning days during which a number of visitors discuss their roles and describe their work experiences. Enterprise is offered as an option in Key Stage four as a means of growing pupils understanding of nature of creating products to sell and the skills needed to develop a viable business. Year 11 pupils also attend the HSDC careers fair held at the Havant campus at which a variety of local and national employers exhibit, and are available to explain their career programs.

Experiences of the workplace:

Where possible key stage four pupils undertake a two-week work experience in order to gain understanding of the workplace. A number of local businesses offer placement for pupils which are tailored to provide experience of an employment area in which pupils have expressed an interest. Together with the support needed for our pupils to engage as fully as possible with the opportunity this provides them with.

Extended work experience placements are arranged for some pupils in Yr 10 and 11 to allow them to experience more in depth learning and to develop their skills in areas they are passionate about.

Experiences with further and higher education:

As part of the Life Skills program offered in Key Stage four pupils visit local further education colleges to gain insight into the courses offered and to aid transition into this new learning environment. As part of Yr 11 PHSE lessons pupils complete a unit of work based around post sixteen learning options and prepare for the need to become more independent learners in this setting. Alongside individual college open days the school hosts an evening where various colleges attend to support parents and pupils understand the learning opportunities available locally. This is often combined with KS4 parents evening to maximise attendance.

Personal guidance:

From Yr 9 pupils have annual interviews with Hampshire Futures in order to discuss post sixteen provision. In Yr 11 these interviews support pupils with the process of making their application to college or accessing an apprenticeship. Alongside this Yr 11 pupils have ongoing one to one interviews with the school's career lead provide additional guidance and support with the transition into further education.