



Cultural Capital

Intent

What is Cultural Capital?

Cultural capital is the accumulation of knowledge, skills, behaviours and experiences that an individual can draw upon and which demonstrates their cultural awareness, knowledge and competence. Cultural capital can help a pupil make progress, become successful and rise up the social ladder without necessarily having wealth and or financial capital.

At Glenwood school we believe cultural capital is having the essential knowledge and assets regardless of an individual's starting point. Our aim is that our pupils have the same access to opportunities and experiences that their peers would have. We aim to ensure each learning experience is aspirational to the individual, helps them achieve personal goals, enables them to become independent young adults and be successful in their next steps beyond Glenwood.

Implementation

We recognise that for our pupils to aspire and be successful academically and in the wider areas of their lives, they need to be given rich and sustained opportunities to develop their cultural capital. Cultural capital is carefully embedded into every aspect of our school's curriculum design and core foundations, all of which enhance each individual's personal, social, physical, spiritual, moral and cultural development. An outline of these can be seen below:

Communication and Advocacy

- The PSHRE and personal development programme
- Student voice, developed through the student youth parliament and school Ambassadors
- Enrichment days
- Specialist speech and language provision
- Fresh Start phonics programme including daily reading
- Speaking, listening, writing and the development of oracy through lessons, tutor time, and other events such as careers fairs, trips and visits and other extra-curricular opportunities
- Parent and carer coffee afternoons
- Mental health and wellbeing provision through the pastoral team including ELSA
- School production
- Restorative Practice
- Reflect and Review at end of day tutor
- Pupil survey and consultation

Independence and Preparing for Adulthood

- Transition support as children move from primary to secondary, between years and beyond Y11
- Life skills curriculum years 7-11
- Careers Education Information and Guidance, including work experience and careers events, visits to colleges and mock interviews
- Employability skills developed across the curriculum including skills for life
- IT curriculum promoting use of different types of technologies so pupils are up to date with a fast changing digital world, internet safety
- STEM
- Enterprise programme including coastal litter picking, fundraising projects, visits to the local council and Mayor of Havant, local conservation project
- Land Based Studies
- Whole school pedagogy of developing pupil's metacognition and self-regulation
- Restorative Practice – pupils taking responsibility for their actions

Physical, Social and Emotional Good Health

- The PSHRE and personal development programme
- Contribution to local and national charitable projects
- Citizenship Education
- The RE curriculum
- The assembly programme
- Support for the expression of individual faiths
- The PE curriculum
- Healthy eating through food technology, the school canteen and catering providers
- Health Education including World Health Day activities
- Extra-curricular activities including sport, field trips and other provision after school
- Sports Day, circus skills and sponsored assault course
- Mental health and wellbeing provision through the pastoral team
- Sex and Relationships Education (SRE) through PSHRE
- ELSA, nurture, art therapy, play therapy, drawing and talking, PAT dog
- Year 11 leavers activities including Prom, leavers assembly and fun day out
- Enrichment days developing knowledge of different cultures of other cultures
- The Bikeability scheme
- Access to the arts
- Promotion of racial equality and community cohesion through the school's ethos
- Opportunity to develop social skills daily

Our School Community Impact

Cultural Capital at Glenwood school:

- Supports health and wellbeing
- Builds upon life and employability skills
- Improves social mobility
- Strengthens community and parental engagement
- Contributes to spiritual, moral, social and cultural (SMSC) development

Staff & Pupil Voice

“Lovely, brilliant and supportive celebration in end of day assembly.”

“The activities were engaging for the students and the group activity especially.”

“Argentina day was proclaimed to be a great success. Undertaking activities in house groups meant no one argued and pupils were able to socialise. Everyone spoke enthusiastically about the activities set.” - Student ambassadors

All the students in the Link who have experienced activities week said that the days out are fun and they enjoy being with other students for the day. They find it nice to spend time with teachers and tend to have a better relationship with them after they have spent time with staff outside of lessons.

The students in the Link like the whole school Enrichment day activities enjoying cooking, art and PE the most. They like being with other members of the school.

One year 8 pupil from the Link really enjoyed Bikeability and would recommend the activity. He is very good at riding a bike and he wanted to show his skills to other people.

“Glenwood School is a world of friends, family and fun. These are the main reasons we wish to attend school.” – School Ambassadors

“Future You is fantastic.” – Year 10 pupil

“Spending time with the PAT dog is the best activity to improve our mental health.” – School Ambassador