



## **SMSC Policy**

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Responsibility to:	Headteacher
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## **Spiritual, Moral, Social and Cultural (SMSC)**

Glenwood School has a strong commitment to the personal and social development of all pupils. We aim to create a rich and balanced learning environment where all children have access to a high-quality education which develops them academically, spiritually, morally, socially and culturally. We provide opportunities to enable students to develop skills to investigate, make sense of and communicate with the world around them in order to become responsible, healthy members of the community with developing skills and knowledge for today and tomorrow.

SMSC is central to our school's motto of 'Be your Best You' as we believe it is the heart of what education is all about, helping pupils grow and develop as people. At Glenwood, there is a consistent and underpinning ethos of SMSC within our school that enables children to become confident, independent and responsible members of society. The diversity of cultures at Glenwood is celebrated and every person is valued. Glenwood has a strong commitment to the personal and social development of all pupils. The school vision and values, put together by all the staff, supports spiritual, moral, social and cultural characteristics in all pupils.

### **What is SMSC – Spiritual, Moral, Social and Cultural development?**

Here is a summary to explain SMSC and how it is delivered at our school – it is personalised for all our students at Glenwood.

#### **Spiritual development** is when we:

Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

At Glenwood, we aim to provide learning opportunities that will enable pupils to:

Recognise the unique value of each individual.

Develop and sustain their self-esteem in their learning experience.

Develop their capacity for critical and independent thought.

Develop their imagination and creativity.

Develop a sense of enjoyment and fascination in learning about themselves.

Experience moments of stillness and reflection.

Discuss their beliefs, feelings, values and responses to personal experiences.

Reflect on, consider and celebrate the wonders and mysteries of life.

Develop individual self-confidence.

#### **Moral development** is when we:

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

At Glenwood, we aim to provide learning opportunities that will enable pupils to:

Distinguish between right and wrong and operate within civil and criminal law to promote order for the good of all.

To understand the need of telling the truth and develop a sense of personal integrity.

Listen and respond appropriately and considerately to the views of others.

Develop the confidence to cope with setbacks and learn from mistakes, developing resilience.

To understand the consequences of behaviour and actions.  
Take initiative and act responsibly with consideration for others.  
Show respect for the environment.  
Make informed and independent judgments and decisions.  
To develop and maintain high expectations for themselves and of others.

**Social development** is when we:

Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.

At Glenwood, we aim to promote opportunities that will enable pupils to:

To show a willingness to participate in a variety of communities and social settings including volunteering.

To engage positively in whole school life through engagement in a range of situations, e.g., clubs, sports activities, visits, etc.

To show care and consideration for others e.g., sharing and turn taking, demonstrating good manners

To realise that every individual can do something well and have something to offer and to appreciate the contributions of others.

**Cultural development** is when we:

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.

At Glenwood, we aim to promote opportunities that will enable pupils to:

Recognise the value and richness of cultural diversity in Britain, and how these influence individuals and society.

Develop an awareness, recognition and appreciation of the Sport and the Arts, i.e., Music, Art, Drama, Literature etc.

To develop a love and enthusiasm for life-long learning.

To develop an understanding of different cultures and beliefs.

To appreciate the values and customs of other ethnic and faith groups which make up modern British society, and the world beyond.

### **Promoting Fundamental British Values**

We believe that these values are the fundamental building blocks for our children to grow and develop as responsible adults and British citizens. Our curriculum is designed to ensure that our children have the opportunity to learn and reflect on the British values that underpin our lives. Glenwood School is at the heart of the local community and we encourage pupils to show care and consideration for others through charitable work and young citizenship. The school council and junior leadership team ensure that all children can influence decision making through the democratic processes. At Glenwood School we believe that, through promoting British values, our children will become responsible citizens for the future who show mutual respect and tolerance of others, value their own liberty and understand the rules of law and democracy whilst demonstrating care and compassion for all. Through

our rigorously planned curriculum including assemblies, we ensure that our pupils accept and engage with the fundamental British values of:

Democracy

The rule of law.

Individual liberty

Mutual respect and tolerance of those with different faiths, beliefs and life choices

This will develop and demonstrate skills and attitudes that will allow pupils to participate fully in and contribute positively to life in modern Britain. The importance of identifying and combatting discrimination. All National Curriculum subjects provide opportunities to promote pupils' spiritual, moral, social and cultural development. Explicit opportunities to promote pupils' development in these areas are provided in RE, PSHRE and assemblies. The creative curriculum allows many opportunities for awe and wonder, excitement and interest and this underpins the ethos of SMSC.

### **Equal Opportunities**

We use teaching materials which reflect the cultural and ethnic diversity of our society. We avoid stereotyping in terms of ethnicity, race, gender and ability, ensuring that no child is disadvantaged. Children's religious beliefs, cultural differences and home languages are always valued and respected.